

Zebra hook menu mini-lesson

Purpose

Explain that the purpose of this writing activity is to learn about different ways to engage our audience.

Lesson introduction

Show children the hook symbol (at the top of the template). Ask the students to use 'think, pair, share' to discuss what it is, and how it might be used. Explain how authors can also use a 'hook' in their writing to engage their readers.

Possible criteria

Early writers	Fluent writers
A. <i>One Wow word</i>	<i>One descriptive adjective</i>

Teacher modelling/shared writing

Show students the zebra image. Model one sentence using the criteria. Ask students to identify and talk about their favourite sentence. 'I like ... because ...'

Use the *Label-it* activity (page 114, *The Writing Book*) to generate ideas and words for writing.

Independent writing

Using the suggestions on the menu, write one or two sentences.

Self-check

Read your writing in a quiet voice.

Circle your favourite word.

Partner-check

'I like ... because ...'

Lesson wrap-up

Celebrate the students' favourite words from the self-check. In small groups, students share their favourite hook sentence.



